Current Events

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title/Headline of Article:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source, Author, Date:

5 W’s and an H Summary Paragraph- Who, What, Where, When, Why, How:

To support their information, reporters often quote the sources of their information. In the table, write the quotes, or central part of the quotes, that you determine to be important to what the article is discussing.

|  |  |
| --- | --- |
| Person/Source | Quote |
|  |  |
|  |  |
|  |  |
|  |  |

Opinion/Reaction Paragraph – What is your opinion about the topic discussed in the article? Are you outraged? Stunned? Excited? How do you think the people most affected by this news feel?